

# Antelope Valley College

## Spring 2013 Action Plan Profile

As of: 6/23/2013 05:13 PM EST

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

### P: Child and Family Education

Fall 2012 Cycle sorted by status and priority

#### Planned

##### PLO #1

Target met in CFE 201 Fall 2012. Reevaluate both CFE 201 and 202 results end of Spring 2013.

##### Relationships (Measure | Outcomes):

**Measure:** Measurement of PLO #1 | **Outcomes:** PLO #1

**Implementation Description:** Instructors will meet after end of semester to discuss exam results.

**Projected Completion Date:** 6/14/2013

**Responsible Person/Group:** Practicum Instructors

**Additional Resources:** None

**Priority:** High

Fall 2012 >> Planned >> High

##### PLO #2

Assessment of PLO #2 indicated that when developing learning plans for children, students struggled most with understanding the use of multiple materials to document children's learning. Instructors revised criteria for the assignment to encourage greater exploration and use of multiple materials used to provide evidence of learning. Questions used in collaborative discussion leading to the assignment's culmination were reviewed and revised. Additional information derived from instructor's evaluation of the student's learning plans indicated that using a "common language of learning" might support greater success in using multiple materials for documentation. Based upon previous action plans and documented in the Fall 2012 annual Program Review, clay was purchased with Proposition 20 funding and is now being used in practicum coursework. All learning plans completed during fall and spring 2013 will require the use of clay as one form of documentation.

##### Relationships (Measure | Outcomes):

**Measure:** Measurement of PLO #2 | **Outcomes:** PLO #2

**Implementation Description:** Practicum instructors will review assessment of learning plans, using the revised rubric, and evaluate the action plan's effectiveness.

**Projected Completion Date:** 1/10/2014

**Responsible Person/Group:** Practicum Instructors

**Additional Resources:** None

**Priority:** High

Fall 2012 >> Planned >> High

##### PLO #3

Planned implementation of new assessment did not occur. More discussion and review of practicum assessments from other programs needed. Meet with mentor teachers, review other assessment tools, and revise assessment by beginning of Spring 2014.

##### Relationships (Measure | Outcomes):

**Measure:** Measurement of PLO #3 | **Outcomes:** PLO #3

**Implementation Description:** Meet with mentor teachers, review tools used in other practicum programs, and make revisions based upon subsequent discussion.

**Projected Completion Date:** 1/31/2014

**Responsible Person/Group:** Practicum Instructors

**Additional Resources:** None

**Priority:** High

Fall 2012 >> Planned >> High

##### PLO #4

PLO is being met. Since both CFE 201 and 202 are being taught this semester, continue to monitor status through end of Spring 2013 and re-evaluate prior to Fall 2013.

##### Relationships (Measure | Outcomes):

**Measure:** Measurement of PLO #4 | **Outcomes:** PLO #4

**Implementation Description:** Re-evaluate status after Spring 2013 learning plans are assessed.

**Projected Completion Date:** 8/9/2013

**Responsible Person/Group:** Practicum instructors

**Additional Resources:** None

**Priority:** Medium

Fall 2012 >> Planned >> Medium

##### PLO #5

This assessment was the last to be implemented and instructors will compile more results before discussing possible needs and changes. Complete at least two more assessment cycles and re-evaluate.

##### Relationships (Measure | Outcomes):

**Measure:** Measurement of PLO #5 | **Outcomes:** PLO #5

**Implementation Description:** Practicum instructors will review data and discuss possible needs and changes after end of Fall 2013.

**Projected Completion Date:** 1/17/2014  
**Responsible Person/Group:** Practicum Instructors  
**Additional Resources:** None  
**Priority:** Medium  
Fall 2012 >> Planned >> Medium

## Spring 2012 Cycle sorted by status and priority

### Planned

#### Update of Learning Plan Format and Documentation

Based upon anecdotal observation, evaluation, and discussion of the learning plans by department faculty, students, and mentor teachers, the following changes are suggested: 1- Re-focus use of photographs as a documentation tool to include only photographs that are supported by comments and explanations which indicate specific learning observed. Emphasize the use of photographs as a tool for re-visiting project investigation with the children. 2- Change focus in CFE 201 from a materials-based approach to a theme-based approach. Course instructor will provide several possible topics of exploration and investigation at the beginning of the semester. After brain-storming ideas and possible directions, students will work in small groups to pursue a topic together. Clay will be integrated into all topics as a "language" of representation. Students will continue to pursue representation of children's learning through multiple means of representation and assessment. 3- Students will begin exploration of clay as a tool for representation in both CFE 105 and 106 as a foundation for practicum courses. 4- Multiple students will be assigned to work in the same classroom with the same groups of children. They will pursue the same topic at multiple points during the week and will communicate with each other through journal entries written at the end of each fieldwork session. 5- Students will keep an on-going "cycle of inquiry" in the classroom and will document the scope and sequence of the investigation through regular entries to the cycle. 6- Students will keep an on-going KWL Chart and Investigation Map in the classroom and will update the entries weekly. 7- Students will write specific content area objectives for the project, using Bloom's Taxonomy verbs.

**Relationships (Measure | Outcomes):**

**Measure:** Measurement of PLO #2 | **Outcomes:** PLO #2

**Implementation Description:** Course Learning Plan formats will be revised to reflect the changes noted above. Students will cooperatively create the Cycles of Inquiry, KWL Charts, and Investigation Maps used in their respective classrooms.

**Projected Completion Date:** 12/7/2012

**Responsible Person/Group:** CFE 201 Instructor

**Additional Resources:** Magic Mud Clay (NASCO)

**Budget Amount Requested:** \$700.00 (recurring)

**Priority:** High

Spring 2012 >> Planned >> High

#### Action plan for PLO #2-CFE 201 Learning Plan Project

Phase 1: A different collaborative approach to this project began in Spring 2011. Students self-selected membership in a work group of 3 to 4 students. These students introduced the project in their respective fieldwork sites using the same groups of raw materials. Rather than exclusively using clay as had been done in previous semesters, students were divided into exploration groups such as: Recyclables, 3D Construction, Paper and Cardboard, Natural Materials, Drawing and Painting, Fabric and Textiles, or Light and Color. Opportunities to brainstorm, add new materials, analyze documentation data from the project, etc. were supported and encouraged in class. Handouts that provided specific direction and open-ended exploration questions were posted on myAVC throughout the semester. It was expected that increased direction from the course instructor as well as more collaborative work within groups would increase student success in this project. Spring 2012- Prior to Fall 2011, all students used clay as the medium and basis for developing learning plans. Students viewed the video "I Am Clay" in class and had the opportunity to explore the use of clay in the practicum classroom before bringing the experience to their fieldwork sites. This provided the opportunity for course instructors to model the use of documentation techniques specifically related to clay and may have supported greater student understanding of the principles involved in designing and implementing a learning plan. When fewer variables are involved in learning new techniques, there may be greater success. Since the new multi-materials approach began in Fall 2011 students seemed to struggle more with the planning and implementation of Learning Plans. While the scope of the plans have been broader and projects more varied, it is possible that returning to the single medium clay-based approach will strengthen student understanding. Phase 2: Re-evaluate going back to clay as the medium used by all CFE 201 students.

**Relationships (Measure | Outcomes):**

**Measure:** Measurement of PLO #2 | **Outcomes:** PLO #2

**Implementation Description:** Post handouts on myAVC and provide opportunities for collaborative work groups in class. Re-evaluate during Spring 2012 and make a decision regarding Fall 2012 at end of Spring 2012.

**Projected Completion Date:** 6/1/2012

**Responsible Person/Group:** Course Instructor

**Additional Resources:** No resources that require additional budget are needed for Phase 1. If it is determined clay should be used as the project medium during or at the conclusion of Spring 2012, a budget request will be made.

**Budget Amount Requested:** \$700.00 (recurring)

**Priority:** Medium

Spring 2012 >> Planned >> Medium

### Finished

#### Revise assignment criteria and collaborative questions in CFE 201

Based upon evidence that students' weakest area was in the completion of appropriate documentation of children's learning, practicum instructors revised criteria for the assignment as well as questions used in collaborative discussion leading up to the assignment's completion. Observation indicated students tended to rely on far too many photographs as evidence of learning, without comprehensive narrative explaining the significance of the photographs. Use of numerous photographs also may have contributed to the fact that students were observed to use other forms of documentation in a less comprehensive or effective way. Re-evaluate end of Spring 2012.

**Relationships (Measure | Outcomes):**

**Measure:** Measurement of PLO #2 | **Outcomes:** PLO #2

**Implementation Description:** Provide revised assignment criteria and use revised questions in class collaboration sessions.

**Projected Completion Date:** 6/1/2012  
**Responsible Person/Group:** Course Instructors  
**Additional Resources:** NONE  
**Budget Amount Requested:** \$0.00 (no request)  
**Priority:** High  
Spring 2012 >> Finished >> High

#### Fall 2011 Cycle sorted by status and priority

##### In-Progress

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###### Review and Practice of Basic Concepts

Develop a study guide that connects course content, including developmental theory and developmentally appropriate practices, to opportunities for active learning/hands-on practice in fieldwork sites. Post the study guide on the myAVC course page by mid semester.

**Implementation Description:** Develop the study guide.

**Projected Completion Date:** 6/1/2012

**Responsible Person/Group:** Course Instructors

**Additional Resources:** None

**Budget Amount Requested:** \$0.00 (no request)

**Priority:** High

Fall 2011 >> In-Progress >> High

###### PLO #3 Action Plan

Instructors plan to pilot a new assessment tool this semester.

**Relationships (Measure | Outcomes):**

**Measure:** Measurement of PLO #3 | **Outcomes:** PLO #3

**Implementation Description:** CFE 201/202 instructors are currently developing a new assessment tool in conjunction with mentor teachers. Plan is to pilot this tool by end of semester.

**Projected Completion Date:** 12/7/2012

**Responsible Person/Group:** CFE 201/202 instructors

**Additional Resources:** None

**Budget Amount Requested:** \$0.00 (no request)

**Priority:** Medium

Fall 2011 >> In-Progress >> Medium

##### Finished

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###### Maintain Status

Continue to assess through Spring 2012.

**Relationships (Measure | Outcomes):**

**Measure:** Measurement of PLO #1 | **Outcomes:** PLO #1

**Measure:** Measurement of PLO #3 | **Outcomes:** PLO #3

**Measure:** Measurement of PLO #4 | **Outcomes:** PLO #4

**Projected Completion Date:** 12/7/2012

**Responsible Person/Group:** Course Instructors

**Additional Resources:** None

**Budget Amount Requested:** \$0.00 (no request)

**Priority:** Low

Fall 2011 >> Finished >> Low

#### 2010-2011 Cycle sorted by status and priority

##### In-Progress

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###### Assessment of PLO #5

PLO #5 was not assessed this cycle. First assessment occur in CFE 201 Fall 2012.

**Relationships (Measure | Outcomes):**

**Measure:** Measurement of PLO #5 | **Outcomes:** PLO #5

**Implementation Description:** Course Instructor will write exam questions and assess as pilot in Fall 2012.

**Projected Completion Date:** 12/7/2012

**Responsible Person/Group:** Course Instructor

**Additional Resources:** NONE

**Priority:** Medium

2010-2011 >> In-Progress >> Medium